

## B-C Grammar Number 1 Elementary

114 Hook Avenue  
West Columbia, SC 29169

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | K-5 Elementary School |              |
| <b>Enrollment</b>     | 250 Students          |              |
| <b>Principal</b>      | M. L. Jerry Hicks     | 803-739-4075 |
| <b>Superintendent</b> | Barry F. Bolen        | 803-739-8399 |
| <b>Board Chair</b>    | Jerry S. Chitty       | 803-739-4708 |

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 1         | 30   | 66      | 10            | 1              |

### IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2002</b> | Good                   | Good                      | N/A                             |
| <b>2003</b> | Good                   | Unsatisfactory            | No                              |
| <b>2004</b> | Good                   | Unsatisfactory            | Yes                             |
| <b>2005</b> | Good                   | Average                   | Yes                             |

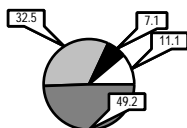
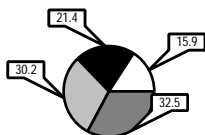
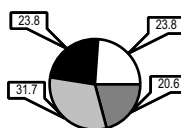
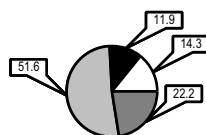
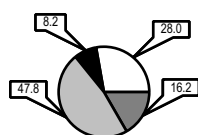
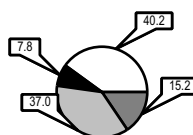
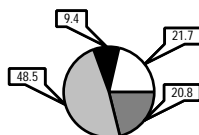
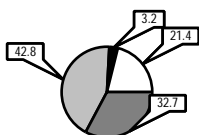
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 137   | 99.3            | 11.1                 | 32.5           | 49.2                | 7.1               | 65.9  | Yes                                  | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 67  | 98.5            | 16.4                 | 37.7           | 41.0                | 4.9               | 57.4  |                                      |  |
| Female   | 70  | 100.0           | 6.2                  | 27.7           | 56.9                | 9.2               | 73.8  |                                      |  |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 82  | 98.8            | 1.3                  | 24.0           | 64.0                | 10.7              | 82.7  | Yes                                  | Yes                                    |
| African American   | 51  | 100.0           | 25.5                 | 42.6           | 29.8                | 2.1               | 42.6  | Yes                                  | Yes                                    |
| Asian/Pacific Islander   | 1   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Hispanic   | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 116   | 100.0           | 6.5                  | 30.6           | 54.6                | 8.3               | 73.1  |                                      |  |
| Disabled   | 21  | 95.2            | 38.9                 | 44.4           | 16.7                | 0.0               | 22.2  | I/S                                  | I/S                                    |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   |                                      |  |
| Non-Migrant  | 137   | 99.3            | 11.1                 | 32.5           | 49.2                | 7.1               | 65.9  |                                      |  |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 137   | 99.3            | 11.1                 | 32.5           | 49.2                | 7.1               | 65.9  |                                      |  |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 69  | 100.0           | 21.7                 | 45.0           | 28.3                | 5.0               | 45.0  | Yes                                  | Yes                                    |
| Full-pay meals   | 67  | 100.0           | 1.5                  | 21.2           | 68.2                | 9.1               | 84.8  |                                      |  |

|  |     |       |      |      |      |      |      |     |     |
|--|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students   | 137 | 100.0 | 15.9 | 30.2 | 32.5 | 21.4 | 62.7 | Yes | Yes |
| <b>Gender</b>  |     |       |      |      |      |      |      |     |     |
| Male   | 67  | 100.0 | 16.4 | 29.5 | 31.1 | 23.0 | 60.7 |     |     |
| Female   | 70  | 100.0 | 15.4 | 30.8 | 33.8 | 20.0 | 64.6 |     |     |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White  | 82  | 100.0 | 2.7  | 24.0 | 41.3 | 32.0 | 82.7 | Yes | Yes |
| African American   | 51  | 100.0 | 38.3 | 36.2 | 19.1 | 6.4  | 34.0 | Yes | Yes |
| Asian/Pacific Islander                                   | 1   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Hispanic   | 3   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled   | 116 | 100.0 | 10.2 | 29.6 | 36.1 | 24.1 | 68.5 |     |     |
| Disabled   | 21  | 100.0 | 50.0 | 33.3 | 11.1 | 5.6  | 27.8 | I/S | I/S |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |     |     |
| Non-Migrant  | 137 | 100.0 | 15.9 | 30.2 | 32.5 | 21.4 | 62.7 |     |     |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| Non-Limited English Proficient                           | 137 | 100.0 | 15.9 | 30.2 | 32.5 | 21.4 | 62.7 |     |     |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals   | 69  | 100.0 | 31.7 | 38.3 | 15.0 | 15.0 | 38.3 | Yes | Yes |
| Full-pay meals   | 67  | 100.0 | 1.5  | 22.7 | 48.5 | 27.3 | 84.8 |     |     |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 137   | 100.0           | 23.8                 | 31.7           | 20.6                | 23.8              | 44.4                                 |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 67  | 100.0           | 26.2                 | 27.9           | 19.7                | 26.2              | 45.9                                 |
| Female                         | 70  | 100.0           | 21.5                 | 35.4           | 21.5                | 21.5              | 43.1                                 |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 82  | 100.0           | 6.7                  | 30.7           | 28.0                | 34.7              | 62.7                                 |
| African American               | 51  | 100.0           | 48.9                 | 34.0           | 8.5                 | 8.5               | 17.0                                 |
| Asian/Pacific Islander         | 1   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 116   | 100.0           | 18.5                 | 32.4           | 23.1                | 25.9              | 49.1                                 |
| Disabled                       | 21  | 100.0           | 55.6                 | 27.8           | 5.6                 | 11.1              | 16.7                                 |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 137   | 100.0           | 23.8                 | 31.7           | 20.6                | 23.8              | 44.4                                 |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Limited English Proficient | 137   | 100.0           | 23.8                 | 31.7           | 20.6                | 23.8              | 44.4                                 |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 69  | 100.0           | 41.7                 | 35.0           | 13.3                | 10.0              | 23.3                                 |
| Full-pay meals                 | 67  | 100.0           | 7.6                  | 28.8           | 27.3                | 36.4              | 63.6                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 137 | 100.0 | 14.3 | 51.6 | 22.2 | 11.9 | 34.1 |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 67  | 100.0 | 19.7 | 44.3 | 23.0 | 13.1 | 36.1 |
| Female                         | 70  | 100.0 | 9.2  | 58.5 | 21.5 | 10.8 | 32.3 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 82  | 100.0 | 2.7  | 50.7 | 32.0 | 14.7 | 46.7 |
| African American               | 51  | 100.0 | 31.9 | 51.1 | 8.5  | 8.5  | 17.0 |
| Asian/Pacific Islander         | 1   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Hispanic                       | 3   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 116 | 100.0 | 10.2 | 52.8 | 24.1 | 13.0 | 37.0 |
| Disabled                       | 21  | 100.0 | 38.9 | 44.4 | 11.1 | 5.6  | 16.7 |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 137 | 100.0 | 14.3 | 51.6 | 22.2 | 11.9 | 34.1 |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Limited English Proficient | 137 | 100.0 | 14.3 | 51.6 | 22.2 | 11.9 | 34.1 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 69  | 100.0 | 26.7 | 53.3 | 13.3 | 6.7  | 20.0 |
| Full-pay meals                 | 67  | 100.0 | 3.0  | 50.0 | 30.3 | 16.7 | 47.0 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |  |          |               |         |              |            |                              |
| 2004                         | 3     | 68   | 100.0    | 17.9          | 34.3    | 32.8         | 14.9       | 47.8                         |
|                              | 4     | 42   | 100.0    | 7.5           | 35.0    | 52.5         | 5.0        | 57.5                         |
|                              | 5     | 61   | 100.0    | 35.6          | 39.0    | 23.7         | 1.7        | 25.4                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2005                         | 3     | 42   | 97.6     | 5.0           | 17.5    | 60.0         | 17.5       | 77.5                         |
|                              | 4     | 63   | 100.0    | 12.7          | 40.0    | 45.5         | 1.8        | 47.3                         |
|                              | 5     | 32   | 100.0    | 16.1          | 38.7    | 41.9         | 3.2        | 45.2                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Mathematics</b>           |       |  |          |               |         |              |            |                              |
| 2004                         | 3     | 68   | 100.0    | 23.9          | 40.3    | 26.9         | 9.0        | 35.8                         |
|                              | 4     | 42   | 100.0    | 25.0          | 17.5    | 35.0         | 22.5       | 57.5                         |
|                              | 5     | 61   | 100.0    | 28.8          | 45.8    | 6.8          | 18.6       | 25.4                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2005                         | 3     | 42   | 100.0    | 10.0          | 40.0    | 25.0         | 25.0       | 50.0                         |
|                              | 4     | 63   | 100.0    | 16.4          | 27.3    | 36.4         | 20.0       | 56.4                         |
|                              | 5     | 32   | 100.0    | 22.6          | 22.6    | 35.5         | 19.4       | 54.8                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Science</b>               |       |  |          |               |         |              |            |                              |
| 2004                         | 3     |  |          |               |         |              |            |                              |
|                              | 4     |  |          |               |         |              |            |                              |
|                              | 5     |  |          |               |         |              |            |                              |
|                              | 6     |  |          |               |         |              |            |                              |
|                              | 7     |  |          |               |         |              |            |                              |
|                              | 8     |  |          |               |         |              |            |                              |
| 2005                         | 3     | 42   | 100.0    | 20.0          | 40.0    | 27.5         | 12.5       | 40.0                         |
|                              | 4     | 63   | 100.0    | 27.3          | 25.5    | 21.8         | 25.5       | 47.3                         |
|                              | 5     | 32   | 100.0    | 22.6          | 32.3    | 9.7          | 35.5       | 45.2                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Social Studies</b>        |       |  |          |               |         |              |            |                              |
| 2004                         | 3     |  |          |               |         |              |            |                              |
|                              | 4     |  |          |               |         |              |            |                              |
|                              | 5     |  |          |               |         |              |            |                              |
|                              | 6     |  |          |               |         |              |            |                              |
|                              | 7     |  |          |               |         |              |            |                              |
|                              | 8     |  |          |               |         |              |            |                              |
| 2005                         | 3     | 42   | 100.0    | 10.0          | 42.5    | 40.0         | 7.5        | 47.5                         |
|                              | 4     | 63   | 100.0    | 14.5          | 58.2    | 16.4         | 10.9       | 27.3                         |
|                              | 5     | 32   | 100.0    | 19.4          | 51.6    | 9.7          | 19.4       | 29.0                         |
|                              | 6     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|   | <b>Our School</b>      | <b>Change from Last Year</b> | <b>Elementary Schools with Students Like Ours</b> | <b>Median Elementary School</b> |
|---|------------------------|------------------------------|---|---------------------------------|
| <b>Students (n= 250)</b>  |                        |                              |   |                                 |
| First graders who attended full-day kindergarten                                | 97.4%                  | Up from 91.8%                | 100.0%  | 100.0%                          |
| Retention rate  | 1.1%                   | Down from 1.6%               | 3.7%  | 3.0%                            |
| Attendance rate   | 96.9%                  | Up from 96.0%                | 96.2%   | 96.3%                           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 3.7%                   | Up from 3.5%                 | 4.0%  | 3.7%                            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 3.7%                   | Up from 3.5%                 | 3.3%  | 3.2%                            |
| Eligible for gifted and talented  | 41.4%                  | Up from 34.1%                | 11.1%   | 12.0%                           |
| On academic plans   | N/AV                   | N/AV                         | N/A   | N/AV                            |
| On academic probation   | N/AV                   | N/AV                         | N/A   | N/AV                            |
| With disabilities other than speech   | 8.5%                   | Up from 6.9%                 | 8.9%  | 8.2%                            |
| Older than usual for grade  | 0.0%                   | No change                    | 1.1%  | 0.9%                            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.0%                   | No change                    | 0.0%  | 0.0%                            |
| <b>Teachers (n= 26)</b>   |                        |                              |   |                                 |
| Teachers with advanced degrees  | 53.8%                  | Up from 44.4%                | 51.9%   | 52.6%                           |
| Continuing contract teachers  | 96.2%                  | Up from 92.6%                | 85.0%   | 83.3%                           |
| Highly qualified teachers   | 91.7%                  | Down from 100.0%             | 94.4%   | 93.5%                           |
| Teachers with emergency or provisional certificates                             | 0.0%                   | No change                    | 0.0%  | 0.0%                            |
| Teachers returning from previous year   | 89.2%                  | Up from 84.7%                | 87.3%   | 87.0%                           |
| Teacher attendance rate   | 96.3%                  | Up from 94.0%                | 95.0%   | 95.0%                           |
| Average teacher salary  | \$45,984               | Up 4.0%                      | \$41,385  | \$41,703                        |
| Prof. development days/teacher  | 12.2 days              | Down from 13.0 days          | 13.1 days   | 12.8 days                       |
| <b>School</b>   |                        |                              |   |                                 |
| Principal's years at school   | 4.0                    | Up from 3.0                  | 3.0   | 4.0                             |
| Student-teacher ratio in core subjects  | 16.3 to 1              | Down from 17.3 to 1          | 18.4 to 1   | 18.8 to 1                       |
| Prime instructional time  | 92.5%                  | Up from 89.4%                | 89.4%   | 89.8%                           |
| Dollars spent per pupil*  | \$8,356                | Up 14.2%                     | \$6,004   | \$6,242                         |
| Percent of expenditures for teacher salaries*                                   | 68.2%                  | Up from 65.7%                | 64.5%   | 65.8%                           |
| Opportunities in the arts   | Good                   | No change                    | Good  | Good                            |
| Parents attending conferences   | 99.0%                  | Up from 98.5%                | 99.0%   | 99.0%                           |
| SACS accreditation  | Yes                    | No change                    | Yes   | Yes                             |
| Character development program   | Excellent              | No change                    | Good  | Good                            |
| * Prior year audited financial data are reported.                               |                        |                              |   |                                 |
|   | <b>Our District</b>    |                              | <b>State</b>                                      |                                 |
| Highly qualified teachers in low poverty schools                                | 91.5%                  |                              | 89.4%   |                                 |
| Highly qualified teachers in high poverty schools                               | 89.3%                  |                              | 90.1%   |                                 |
|   | <b>State Objective</b> |                              | <b>Met State Objective</b>                        |                                 |
| Highly qualified teachers in this school  | 65.0%                  |                              | Yes   |                                 |
| Student attendance in this school   | 95.3%                  |                              | Yes   |                                 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

B-C Grammar School No. 1 first opened its doors in September 1952. Jerry Hicks, an educator with 30 years administrative experience, began as principal in 2001.

B-C Grammar School No. 1 has maintained an "All Clear" rating from the State Department of Education. Our school achieved full accreditation from the Southern Association of Colleges and Schools, which it has done since 1972. Our school community completed a self-study in 2001, which can be viewed on our Web site. Language arts has been the main direction for in-service since our self-study. Our faculty studied the book, *Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain* this year. We have supplemented the reading program of our regular teachers with help from reading specialists who use the Reading Recovery Program, literacy groups, and the SOAR Program. We have a curriculum coach, Beth White, who shares and demonstrates the latest methods from the state's reading initiative. Our orientation has become results-based and we have emphasized improving instruction through collaborative efforts during common grade level planning time. Students are assessed periodically throughout the year with the MAP program of Northwest Evaluation Association. We realize that it is extremely important that parents understand our curriculum and have emphasized this by having Family Curriculum Nights. Additional academic help is available to our students through an after-school tutorial program for grades 3, 4 and 5 and Orchard math and language software in our computer lab.

B-C No. 1 is a magnet school for the OASIS Academy, a full day academically accelerated program for selected students who qualify for state gifted and talented services. We offer one class in each grade, 3 - 5. We have a full-time guidance counselor, full-time nurse, a school-based mental health counselor, and a first steps worker. We have five teachers that are National Board certified. Our Teacher of the Year is Karen Roof, a speech teacher. Our Staff Person of the Year is Paulette Keaton, our attendance officer. We had thirteen students who received the President's Academic Fitness Award.

Jerry Hicks, Principal

Ms. Ronda Wilson, Chairman, SIC-Title I Committee

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 24       | 28        | 9        |
| Percent satisfied with learning environment            | 95.7%    | 96.4%     | I/S      |
| Percent satisfied with social and physical environment | 95.8%    | 81.5%     | I/S      |
| Percent satisfied with school-home relations           | 73.9%    | 89.3%     | I/S      |

\*Only students at the highest elementary school grade level at this school and their parents were included.